

Unit 6: Transition

Unit #: APSDO-00116814 Grade(s): 6

Team: Sarah Chaves (Author), Todd Dyer Subject(s): School Counseling Course(s): GR. 6 - SCHOOL COUNSELING

Unit Focus

In this unit, students will focus on understanding the core structure and courses available at Avon Middle School as they begin to plan for their transition. They will also identify areas of interest they would like to pursue academically and through co-curricular activities.

	Stage 1: Desired Results	
Established Goals	Transfer	
Standards	What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to	
 Avon School Counselling School Counselling ACADEMIC DEVELOPMENT Demonstrate ability to plan a challenging program of studies to prepare for a variety of options after graduation. (A2) CAREER DEVELOPMENT Identify a plan to make a successful transition from school to postsecondary education and/or the world of work. (C5) SOCIAL/EMOTIONAL DEVELOPMENT Demonstrate the ability to make decisions, think divergently, and take steps to achieve desired outcomes. Able to overcome challenges and obstacles and develop positive coping strategies and build resilience. (SE3) 	T1 (T1) Use self-knowledge in order to develop effective decision making skills, create meaningful goals, and identify positive attributes. T2 (T2) Advocate based on personal needs (academic, behavioral, emotional, and physical) to determine a thoughtful	
	course of action. T3 (T3) Explore and pursue viable options based on interests, experience, and goals.	
	Meaning	
	Understanding(s)	Essential Question(s)
	 What specifically do you want students to understand? What inferences should they make? Students will understand that U1 (U2) The 'new way' may be more challenging for a period of time. U2 (U1) Effective decision making and goal setting skills are necessary to achieve personal success. U3 (U5) Exploration and planning are essential for future success. 	What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering Q1 (Q01) What is really important to me? How does that shape my priorities? Q2 (Q11) What do I want to try? How do I pursue it? Q3 (Q03) What choices do I make when I have the opportunity to decide?
	Acquisition	
	Knowledge	Skill(s)
	What facts and basic concepts should students know and be able to recall? Students will know	What discrete skills and processes should students be able to use? Students will be skilled at
	K1 The core structure and courses available at Avon Middle School	S1 Understanding their strengths and challenges in their academic experience for their future course planning
		S2 Identifying areas of interest they would like to pursue in academic and co-curricular studies